

## Chapter Seven Agenda

### Free, Total, Faithful, Fruitful

Activity	Time	Who
<p><b>Opening Prayer (p.96)</b></p> <ul style="list-style-type: none"> <li>Use Option 1 on p. 96</li> </ul> <p>Leader: In the name of the Father, and of the Son, and of the Holy Spirit. Amen.</p> <p>Reader #1: A Reading from the Bible:            Be subject to one another out of reverence for Christ. Wives, be subject to your husbands, as to the Lord. For the husband is the head of the wife as Christ is the head of the church, his body, and is himself its Savior. As the church is subject to Christ, so let wives also be subject in everything to their husbands. Husbands, love your wives, as Christ loved the church and gave himself up for her, that he might sanctify her, having cleansed her by the washing of water with the word, that he might present the church to himself in splendor, without spot or wrinkle or any such thing, that she might be holy and without blemish. Even so husbands should love their wives as their own bodies. He who loves his wife loves himself. For no man ever hates his own flesh, but nourishes and cherishes it, as Christ does the church, because we are members of his body. "For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one flesh." This mystery is a profound one, and I am saying that it refers to Christ and the church; however, let each one of you love his wife as himself, and let the wife see that she respects her husband.  <i>- Ephesians 5:21-33</i></p> <p><b>Prayer:</b>            Jesus, help us to learn to love as You love humanity. Help us, even now, to train ourselves so that we may give of ourselves to others in the way that You desire. Amen.</p>	(2 min)	
<p><b>Two Minute Drill (p.95L/96)</b></p>	(2 min)	
<p><b>Ice breaker (p.96L)</b></p> <ul style="list-style-type: none"> <li>Use an icebreaker and make the point on p. 96L - split into 2 groups</li> <li>Tell the students they are dependent on each other. If anyone loses faith and pulls out, the entire group will fall</li> <li>The Ice breaker ties nicely in with the Free, Total, Faithful, Fruitful teaching see p. 102L</li> </ul>	(10 min)	
<p><b>Introduction (p 95)</b></p>	(2 min)	
<p><b>Story Starter (p.96-97)</b></p> <ul style="list-style-type: none"> <li>After the story break - answer questions on p98</li> </ul>	(10 min)	

<p><b>Man Content:</b></p> <ul style="list-style-type: none"> <li>• Show the DVD (chapter 7) <ul style="list-style-type: none"> <li>○ <b>If these topics require more discussion</b> study p. 101L <ul style="list-style-type: none"> <li>▪ Masturbation</li> <li>▪ Homosexuality</li> <li>▪ Contraception</li> </ul> </li> </ul> </li> </ul> <p>There is also a Guide to Sensitive Topics at this website:  <a href="http://thetheologyofthebody.com/download/category/24">http://thetheologyofthebody.com/download/category/24</a></p>	(22 min)	
<p><b>Teaching: Free, Total, Faithful, Fruitful</b></p> <ul style="list-style-type: none"> <li>• Do the Notes &amp; Nuggets exercise on page 102L. - this explains the Ice Breaker</li> <li>• Make up chart on p. 102 as a handout - include info on p. 103 -(they have the chart)</li> <li>• Use the “ice breaker” explanations on p. 102L</li> <li>• Compare each example of Christ’s to the explanation on p. 103</li> </ul>	(8 min)	
<p><b>Digging Deeper:</b></p> <ul style="list-style-type: none"> <li>• Read aloud the “Digging Deeper” (“Homosexuality”) on p. 104-106 and discuss its implications, answering any questions the teens have as to why homosexual actions cannot image God’s free, total, faithful and fruitful love.</li> <li>• <b>If we do this one, we should probably summarize it.</b></li> </ul>	(11 min)	(if we are doing this)
<p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• <i>The Last of the Mohicans</i>: Show the segment that falls between 1:33:09 and 1:40:40.</li> <li>• A British soldier offers his life in the place of the woman he loves and the man who has been his rival. A clear example of FTFF love. (There are subtitles in this scene.)</li> <li>• follow with a discussion that helps teens measure a relationship or an action against the “measuring stick” of FTFF.</li> </ul>	(5 min)	
<p><b>Live it Out: Free, Total, Faithful, &amp; Fruitful (FTFF) in the Real World</b></p> <ul style="list-style-type: none"> <li>• Go over p. 107 with the students and have them Take the Challenge</li> </ul>	(5 min)	
<p><b>Closing Prayer:</b></p> <ul style="list-style-type: none"> <li>• Choose one of the closing prayers on p. 109 &amp; 109L</li> </ul>	(3 min)	
<p><b>AT HOME:</b> Crossword.</p>		

*The Last of the Mohicans* DVD  
Crossword