Chapter Two Agenda

Love Defined: Giving versus Using

ACTIVITY	TIME	Info
Opening Prayer (p20):	(2 min)	
Option 1 on p. 20 (Bible – 2 Leaders/Readers)	2 readers	
Philippians 2:5b-11 "Christ Jesuswho, though he was in the form of God, did not count equality with God a thing to be grasped, 7 but emptied himself, taking the form of a servant, being born in the likeness of men. 8 And being found in human form he humbled himself and became obedient unto death, even death on a cross. 9 Therefore God has highly exalted him and bestowed on him the name which is above every name, 10 that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, 11 and every tongue confess that Jesus Christ is Lord, to the glory of God the Father.		
Father, help us to examine our hearts. Help us to love others as You love them, and not see people as a means to our own ends but, rather, as unrepeatable human eings endowed with a God-like dignity. Help us learn to give ourselves as You desire us to give. We ask this in your name, Jesus. Amen.		
Two Minute Drill (p20L): Quickly do the drill on pp. 20-L/21	(2 min)	
 Icebreaker (p20L): Do the icebreaker and explain it on p. 20-L (Telephone Game) 2 groups can compete "Yolanda's aunt shared her secret sweet potato pie recipe with me." 	(8 Min)	
Make the connection to the concept of love: The connection is that love involves not only receiving but giving in a right manner. Obviously, it also takes teamwork-working toward a common good together. This is love. Was the game easy? Neither is love.		
Introduction (p19): Opening on p. 19	(2 min)	
 Story Starter (pp21-22): Read Aloud by leaders: Story Starter on pp. 21 - 22 Discuss: Choose a few questions on p.22 (Small Groups?) 	(8 min) (8 min)	Have students read by paragraph

DVD - Chapter 2	24 min	14:28 min (for the
Introduce DVD		discussion)
 The man on the street (Brian Butler) asks "What is the secret of 		
true love?		
The Team will discuss: Loving VS Using		
Teach: Analogies	(3 min)	
 Use the "Notes and Nuggets" (on p. 19L bottom one) to quickly explain the "problem with analogies." Review the objectives on the same page. 		
LOVE versus LUST Showdown:		
\circ Do - N & N p 25L-it is on top of Love Test	(5 min)	
 Review (in general) the test with them, helping them learn from their experiences here (see 29L & 30L) 		
Movie Clip:	(5 min)	
 OVD & Player) 		
 Armageddon: Show the segment between 2:08:04 and 2:14:46 (Note: be aware that this scene contains profanity.) Bruce Willis' character takes the place of Ben Affleck's character and is willing to die to let him live to go home to his fiancée, Grace, who is the daughter of Bruce Willis' character. 		
Pray & Live it Out:	(15 min)	if doing this
 Read and discuss the five main points in the LIVE IT OUT ("User's Guide to Stop Using") on p. 34. Encourage them to conclude with their own short prayer in their group, asking for the courage to live generously and purely. 		
Closing Prayer:	(1 min)	Leader: and All: (if
 Do the closing prayer on p. 35 (2 Leaders/Readers) In the closing prayer, we chose to ask St. Andrew's intercession because he was a martyr who made a total donation of himself to God. 	()	they have their books)
AT HOME:		Print the Love Test p.
Love Test:		28 - 30
This test is meant to be a "wake up " to alert you to the fact that there is a better way to live and interact with members of the opposite sex. It doesn't matter where you have been or what you have done. What matters is what you choose today and what you choose for your future. Remember that all things are possible in the strength of Christ. (cf Phil 4:13) p. 31		
Also the Crossword		

Armageddon DVD Crossword

GSML Ministry